



United we strive for excellence-together we shine  
 Self-motivation Honesty Imaginative Nurturing Empathy

## Spelling Curriculum Year 2

### Autumn Term

Week	Convention	Common Exception Words (National Curriculum List)
1	Revision of GPCs may include: ay, a-e, ie, i-e, ea, e-e	Revision of Y1 Common Exception Words
2	Revision of GPCs may include: oe, o-e, ue, ew, u-e, aw, au	Revision of Y1 Common Exception Words
3	Revision of GPCs may include: ou, oy, ir, wh, ph,	Revision of Y1 Common Exception Words
4	Revision of GPCs may include: i (fin, find), o (hot, cold), c (cat, cent), g (got, giant), u (but, put)	Revision of Y1 Common Exception Words
5	Revision of GPCs may include: ow (cow, blow), ie (tie, field) ea (eat, bread), er (ladder, her), a (hat, what)	Revision of Y1 Common Exception Words
6	The 'i' sound spelt y ( dry, fry, cry, try, sly, reply, July, fly, supply, sky, multiply, spy)	Revision of Y1 Common Exception Words
7	Adding es to words ending in y (babies, copies, carries, flies, tries, fries, cities, ladies, empties, parties)	could, should, would
1	The 's' sound spelt c before e, i and y (race, ice, city, cell, fancy, trace, face, place, dance, pencil, cycle, acid, excited)	every, everybody, again, old
2	The 'r' sound spelt 'wr'	door, poor, sure, floor

United we strive for excellence-together we shine  
 Self-motivation Honesty Imaginative Nurturing Empathy

	(wren, wrong, write, wrote, wrap, wreck, written, wring, wriggle, unwrap)	
<b>3</b>	The 'ee' sound spelt y or ey  (monkey, happy, funny, chubby, key, donkey, valley, trolley, dolly, lolly, sorry, chimney, many, ready, really)	because, pass, past, path
<b>4</b>	The 'u' sound spelt o  (Monday, glove, love, some, come, money, other, another, worry, above, cover, brother, mother, nothing, done, son)	Christmas, beautiful, father
<b>5</b>	The suffix 'ly'  (badly, sadly, loudly, softly, secretly, gladly, boldly, likely, silently, quickly, slowly, firstly, lastly, bravely)	cold, told, gold
<b>6</b>	Contracted words using the apostrophe  (can't, didn't, don't, she's, he's, who's, I'll, won't)	child, busy, people, parents
<b>7</b>	Spell frequently confused common homophones e.g. here, hear, their, there, they're, see, sea, to, too, two, new, knew	both, clothes, most
<b>8</b>	Assess all Term 1  Spelling Conventions	Assess all Term 1  Common Exception Words



United we strive for excellence-together we shine  
 Self-motivation Honesty Imaginative Nurturing Empathy

### Spring Term

Week	Convention	Common Exception Words (National Curriculum List)	Topic words / common mistakes
1	Spell words with the 'j' sound spelt j, g, ge and dge jar, join, huge, age, bridge, badge, giant, giraffe	bath, fast, last, class, grass	
2	Spell words with the 'or' sound spelt a before an l or a ll e.g. call, tall, ball, walk, talk, always	break, great, steak	
3	Spell words with the 'or' sound spelt ar after w e.g. warm, war, towards, ward, warn	hold, whole, half,	
4	Spell words with the 'o' sound spelt a after w and qu e.g. watch, was, wash, want, swan, squash	improve, prove, move	
5	Spell words with the 'ur' sound spelt or after w e.g. word, work, worm, world, worth, worst, worse	climb, hour,	
6	Spell words with the suffix -ful	kind, mind, find, behind	



United we strive for excellence-together we shine  
 Self-motivation Honesty Imaginative Nurturing Empathy

	(painful, careful, useful, hopeful, beautiful, cheerful, thankful, wonderful, powerful)		
<b>Half term</b>			
<b>1</b>	Spell words with the suffix -less (careless, fearless, speechless, endless, hopeless, useless)	children, even, eye, money	
<b>2</b>	Spell words where suffixes (-ed, -ing.) are added to words ending in consonant + y e.g. crying, cried, trying, tried, spying, spied, carried, carrying)	Mr, Mrs, only, plant	
<b>3</b>	Spell words where suffixes (-er and -est) are added to words ending in consonant + y e.g. prettier, prettiest, happier, happiest, funnier, funniest, lazier, laziest, heavier, heaviest	pretty, sugar, water	
<b>4</b>	Spell <b>two syllable</b> words ending in -tion e.g. station, fraction, fiction, action, section	Assessment of Common Exception Words	



United we strive for excellence-together we shine  
Self-motivation Honesty Imaginative Nurturing Empathy

5	Use the possessive apostrophe with singular nouns e.g. Sid's car, the boy's truck, the man's dog	Assessment of Common Exception Words	
6	Assess all Term 2 Spelling Conventions	Assessment of Common Exception Words	



United we strive for excellence-together we shine  
 Self-motivation Honesty Imaginative Nurturing Empathy

### Summer Term

Week	Convention	Common Exception Words (National Curriculum List)	Topic words / common mistakes
1	Spell words with the suffix -ment e.g. enjoyment (payment, agreement, movement, statement)	Revision of Y2 CEW based on previous assessment	
2	Spell words with the suffix -ness e.g. sadness (fairness, kindness, darkness, sadness, fitness)	Revision of Y2 CEW based on previous assessment	
3	Spell words with the suffix -ness where the root word ends in a y e.g. happiness (laziness, dizziness, sleepiness, penniless, friendliness)	Revision of Y2 CEW based on previous assessment	
4	Spell words where suffixes (-ed, -ing, -er and -est) are added to words ending in consonant + e e.g. hiking, nicest (shine, hope, write, like, take, make, late, rude, brave)	Revision of Y2 CEW based on previous assessment	



United we strive for excellence-together we shine  
 Self-motivation Honesty Imaginative Nurturing Empathy

5	Spell words where suffixes (-ed, -ing, -er, -y and -est) are added to one syllable words ending in short vowel + single consonant e.g. drop, pat, fat, hum, sad, run, clap, slip	Revision of Y2 CEW based on previous assessment	
6	Spell words where suffix (-y) is added to words ending in consonant + e (shine, scare, stone, smoke, bone, shake)  Spell words where suffix (-y) is added to words ending in short vowel +single consonant (run, slip, sun, fun)	Revision of Y2 CEW based on previous assessment	
<b>Half term</b>			
1	Spell words ending in the 'l' sound and spelt -le e.g. table, apple, bottle, little, middle	Revision of Y2 CEW based on previous assessment	
2	Spell words ending in the 'l' sound and spelt -el e.g. camel, parcel, tunnel, angel, towel, squirrel, label)	Revision of Y2 CEW based on previous assessment	
3	Spell words ending in the 'l' sound and spelt -al e.g. pedal animal, hospital, capital, magical, petal)	Revision of Y2 CEW based on previous assessment	



United we strive for excellence-together we shine  
 Self-motivation Honesty Imaginative Nurturing Empathy

4	Spell words ending in the 'l' sound and spelt -il e.g. fossil, nostril, stencil, pencil	Revision of Y2 CEW based on previous assessment	
5	Spell words with the 'n' sound spelt kn or gn e.g. know and gnaw  (know, knot, knee, knight, gnat, gnaw, gnome)	Revision of Y2 CEW based on previous assessment	
6	Spell the 'zh' sound spelt s e.g. treasure, usual, unusual	Revision of Y2 CEW based on previous assessment	
7	Assess all Term 3  Spelling Conventions	Re-assessment of Common Exception Words	