### Spelling Curriculum Year 5

### Autumn Term

| Week  | Convention  | Challenging Words                    |
|-------|---|--------------------------------------|
|       |   | (National Curriculum Word List)      |
| 1 & 2 | Spell words with the suffix -ive  | Revision of Y4 Challenging Words     |
|       | e.g. relative, imaginative, competitive, attractive, persuasive, creative |                                      |
| 3 & 4 | Spell words with the suffix –ist  | attached, average, bargain, bruise   |
|       | e.g. pianist, journalist, artist, dentist, florist, typist                |                                      |
| 5 & 6 | Spell words ending in –cious  | dictionary, familiar, foreign, forty |
|       | e.g. vicious, malicious, precious, delicious, suspicious                  |                                      |
|       | Spell words ending in –tious  | identity, muscle, occupy, occur      |
| 1 & 2 | e.g. fictitious, cautious, ambitious, infectious, nutritious              |                                      |
| 3 & 4 | Spell words ending in –cial   | queue, rhyme, rhythm, soldier        |
|       | e.g. official, special, commercial, social, artificial                    |                                      |



| 5 & 6 | Spell words ending in -tial                                     | symbol, system, twelfth, variety |
|-------|---|----------------------------------|
|       | e.g. essential, residential, confidential, influential, partial |                                  |
|       |   |                                  |
|       |   |                                  |
| 7     | Assess all Term 1   | Assess all Term 1                |
|       | Spelling Conventions  | Challenging Words                |
|       |   |                                  |
|       |   |                                  |



# **United we strive for excellence-together we shine Self-motivation** Honesty Imaginative Nurturing Empathy

#### Spring Term

| Week      | Convention   | Challenging Words<br>(National Curriculum Word<br>List)                     | Topic words / common<br>mistakes |  |  |
|-----------|--|---|----------------------------------|--|--|
| 1 & 2     | Spell words ending in -ant, -ance and –ancy<br>e.g. acquaintance, attendant, hesitant, tolerant, distant   | relevant, restaurant, hindrance,<br>nuisance                                |                                  |  |  |
| 3 & 4     | Spell words ending in -ent, -ence and –ency<br>e.g. interference, silent, innocence, confident, residence  | apparent, excellent, sufficient,<br>parliament, equip( -ped and -<br>ment), |                                  |  |  |
| 5 & 6     | Spell diminutives using mini-, micro-,-ette and –ling<br>e.g. minibus, mini-beast, minimum, miniature<br>e.g. microscope, microwave, microchip, microphone<br>e.g. brunette, cigarette, courgette, majorette<br>e.g. duckling, sapling, weakling, dumpling, puffling | existence, conscience,<br>convenience,                                      |                                  |  |  |
| Half term |  |   |                                  |  |  |





| 1 & 2 | Spell words with the prefix bi-<br>e.g. bicep, bicycle, bisect, bilingual, biplane                                 | according, ancient, category,<br>conscious      |  |
|-------|--|---|--|
| 3 & 4 | Spell words with the prefix trans-<br>e.g. transmit, transfer, transport, transparent, translate,<br>transatlantic | controversy, environment,<br>leisure, vegetable |  |
| 5&6   | Assess all Term 2<br>Spelling Conventions  | Assess all Term 2<br>Challenging Words          |  |

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#### Summer Term

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| Week  | Convention   | Challenging Words<br>(National Curriculum Word<br>List) | Topic words / common<br>mistakes |  |  |
|-------|--|---|----------------------------------|--|--|
| 1 & 2 | Spell words with the prefix im-<br>e.g. impress, impossible, immobile, improper, impolite,<br>impractical  | achieve, available, awkward,<br>determined              |                                  |  |  |
| 3 & 4 | Spell words with the prefix pro-<br>e.g. proactive, project, provide, produce, proceed, propeller  | develop, explanation,<br>government, individual         |                                  |  |  |
| 5&6   | Spell words ending in -able and –ible<br>e.g. adorable, forgivable, enjoyable, valuable, breakable<br>horrible, terrible, possible, edible, invincible, reversible | interfere, interrupt, language,<br>lightning            |                                  |  |  |
|       | Half term  |   |                                  |  |  |
| 1 & 2 | Spell words ending in –ably<br>e.g. enjoyably, reliably, agreeably, enviably   | necessary, sincere(ly), stomach,<br>suggest,            |                                  |  |  |

| 3 & 4 | Spell words ending in -ibly                            | temperature, thorough, vehicle,<br>yacht |  |
|-------|--|--|--|
|       | e.g. incredibly, sensibly, possibly, legibly, horribly | yacht                                    |  |
|       |  |  |  |
| 5 & 6 | Assess all Term 3                                      | Assess all Term 3                        |  |
|       | Spelling Conventions                                   | Challenging Words                        |  |
|       |  |  |  |
|       |  |  |  |

