



St John the Baptist CE VA Primary School

Sports Premium Grant September 2023 – July 2024

Evidencing the Impact of the Primary PE and Sports Premium

United we strive for excellence-together we shine

Self-motivation Honesty Imaginative Nurturing Empathy

At St John the Baptist, we recognise the contribution of PE to the health and well-being of the children. We believe that an innovative, varied PE curriculum and extra-curricular opportunities have a positive influence on the concentration, attitude and academic achievement of all our children. The Sports Premium Funding will enable us to continue and extend our provision through employing additional sports professionals, entering into more competitive sports competitions, making break times more active and training our staff to deliver in-house quality PE sessions. St John the Baptist School received £16,665. Schools have to spend the sport funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this.

Key achievements to date	Areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none"> 1. Improved teaching of Physical Education and the learning experience for all pupils. All pupils to receive at least two hours PE teaching with qualified Sports coaches and class teachers. 2. Specialist coaches have been utilised to work alongside our own staff to aid staff development. 3. Improve the quality of teaching in order to make lessons more inclusive and to increase pupil progress. 4. EYFS pupils receive targeted Physical Development skills by a sports coach weekly. 5. Gym Trail introduced to develop agility, balance and coordination in physical activity and therefore enhancing concentration and coordination within the classroom. 6. Enhanced breaktime experience has made playtimes and lunchtimes more active. By providing a range of equipment for children to play with. 7. Lunch time activities for less active pupils including gym trail and adult led play. 8. Development of child 'sports leaders' who received training in delivering small sports session or games enabling them to teach the other children during lunchtime. 9. Equipment to deliver curriculum including Forest School and cooperative play purchased. 10. Repair to Trim Trail – post & bark replacement 11. Updated PE equipment to once again achieve Silver School Games Mark and to provide suitable equipment for whole school sports. 12. BMX Academy Experience Workshop and Talk to develop Growth Mindset 	<ul style="list-style-type: none"> • Continue Lunchtime activities for less active pupils. • Continued investment in resources for the teaching of P.E. • Maintain a good level of high-quality equipment whilst broadening the resources so we can offer a wider range of sports. • Continued investment in resources for after-school clubs. • Continued staff training in facilitating active playtimes and purchase of further resources to support this. • Use Sports Premium to enhance children's mental health and wellbeing. • Continue to support Forest School provision for ALL • To further develop mindfulness activities to support mental health for all children – introduce Yoga • Develop children's exposure to sporting-based literacy & raise the profile of diversity and equity in sport.

<p>through BMX challenges, stepping out of comfort zone and trying something new.</p> <p>13. Range of after-school sports offered is wide and varied to appeal to all and to allow children to experience sports and activities that they would not normally.</p> <p>14. No child misses out on after-school sports provision because of cost</p> <p>15. Specialist coaches will also be utilised to work alongside our own staff to aid staff development. (Primary Education) This has been changed to ensure that the PE curriculum is being taught to a high standard.</p>	
--	--

Meeting national curriculum requirements for swimming and water safety. Year Swimming data 2021-2022	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	91% 10/11 pupils
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	91% 10/11 pupils
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	91% 10/11 pupils
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No
<p>Due to our small cohort size, pupils are given the opportunity to attend swimming lessons from Year 3 to Year 6 each academic year until they are proficient swimmers and meet National Curriculum requirements.</p>	

Academic Year: 20232024	Total fund allocated: £11,828	Date Updated: January 2024		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 71%
Intent	Implementation		Impact	Next Steps
Access to high quality resources during PE sessions. Enough quantity of resources to enable access for all	<ul style="list-style-type: none"> • Purchase of additional PE resources to support PE sessions after equipment audit • All sports and activities taught in PE sessions to be fully resourced • All individuals have access to sufficient resources to be able to engage fully in lessons • Activall wall installed to promote fitness in PE 	£5700	<ul style="list-style-type: none"> • Initial spend has ensured that all planned PE sessions have been fully resourced leading to greater participation and active minutes in lessons • Equipment audit by PE coordinator linked to planning 	<ul style="list-style-type: none"> • Continued monitoring of PE resources for wear and tear • Purchasing plan to ensure all sports are adequately covered
Access to increased range of high-quality resources to facilitate active play Repairs to large Trim Trail as necessary – replace all bark chippings	<ul style="list-style-type: none"> • Purchase of additional playtime resources and replacement of lost or broken resources. • Children have access to a wider range of resources which encourage active play both on the playground and on the school field during the summer months. • Children’s play is more active. • School Council engagement in choosing equipment 	£778	<ul style="list-style-type: none"> • Observations include increased participation of all pupils using equipment • Audit by play leaders shows activities are well resourced • Positive feedback through pupil voice in School Council 	<ul style="list-style-type: none"> • Continued monitoring of playtime activities and freshening resources to ensure continued interest and participation.

	<ul style="list-style-type: none"> • Activall wall to promote fitness at lunchtime and playtime 			
<p>Continue to improve the teaching of Physical Education and the learning experience for all pupils. Employment of Primary Education specialist Sports Coach for 2 afternoons each week to work with every year group in school</p>	<ul style="list-style-type: none"> • All pupils to receive at least one-hour PE teaching with qualified Sports coaches • Specialist coaches will also be utilised to work alongside our own staff to aid staff development • Class teachers deliver at least one hour PE teaching during the week 	£5350	<ul style="list-style-type: none"> • Effective delivery of PE and sport across the school. • Upskilled teachers teaching all strands of the PE curriculum. • Improved quality of teaching in order to make lessons more inclusive and to increase pupil progress. • Pupils confident to participate in a range of activities 	<ul style="list-style-type: none"> • Improved delivery where teachers are aware of previous learning, build on this. • Teachers are proficient in delivering and children are progressing in all strands of the PE curriculum.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				29%
Intent	Implementation		Impact	Next Steps
Funding for Year 3-6 to attend swimming sessions at Halstead Sports Centre (Transport to Sports Centre)	<ul style="list-style-type: none"> All year groups from Year 3 to Year 6 attend 12 swimming sessions across the year. (Parents paying for coach) Funding to make this affordable for parents and to supplement travel to pool for children including those who are Pupil Premium or vulnerable. 	£702	<ul style="list-style-type: none"> All children in Years 3-6 able to attend swimming sessions Good swimming outcomes at Year 6 	<ul style="list-style-type: none"> Continue to fund transport to ensure that this can be maintained for a child's whole time in school. Support families who find the cost challenging to ensure no child misses out through cost.
Use of the Forest School area to support the Curriculum and children's mental health and wellbeing	<ul style="list-style-type: none"> Purchase of additional equipment that will allow easier high-quality access for all children to Forest School area both as part of the curriculum and during play. A forest school leader teaches Forest School once a week. This is rotated amongst classes. Ensure that the field is a safe space for children to explore and that our fencing is secure from rabbits 	£4135 includes forest school provision from agency.	<ul style="list-style-type: none"> Forest school space is for planned curriculum activities and for free play SLT and governor observations of outdoor learning space 	<ul style="list-style-type: none"> Continue to develop the space to make it purposeful and effective in supporting the curriculum.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	Next Steps

<ul style="list-style-type: none"> Sports Coaches to work alongside class teachers delivering PE providing CPD and upskilling 	<ul style="list-style-type: none"> Staff have received training to enable them to deliver high quality support 	Included in coach costing	<ul style="list-style-type: none"> Children to benefit from teachers improved subject knowledge and confidence in PE delivery 	<ul style="list-style-type: none"> Monitor success and engagement staff and pupils in PE lessons
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 0%
Intent	Implementation		Impact	Next Steps
<p>Provide opportunities to take part in a diverse range of school sport through extra-curricular clubs, competitions and events. Continue to offer additional extra-curricular opportunities for all pupils to take part in physical activity and sport</p> <p>Providing additional links to Community Sports Clubs</p>	<ul style="list-style-type: none"> Employ sports coaches to provide age and stage appropriate extra-curricular sporting opportunities and to improve sports skills in children through increased opportunities in school Children to attend the extra-curricular clubs. 		<ul style="list-style-type: none"> Increased pupil participation Enhanced, extended, inclusive extra-curricular provision Increased pupil awareness of opportunities available in the community 	<ul style="list-style-type: none"> Maintain range of clubs to suit the needs of the school and look for providers who can offer alternative sports and activities.
Develop wider curriculum that fulfils the expectations of the PE curriculum	<ul style="list-style-type: none"> Plan series of events and sports for children to experience Book external coaches and local sportsman to lead sessions Work with PE provider to map out a curriculum 	Included in coaching	<ul style="list-style-type: none"> Children to each experience at least 8 sports Children to receive coaching from a sports coach weekly KS2 children to take part in one sporting event 	Plan opportunities to take part in sports events outside of school
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 0%
Intent	Implementation		Impact	Next Steps

<p>Provide opportunities for all children to challenge themselves through both external and internal school sport where the children's motivation, competence and confidence are at the centre of the competition and the focus is on the process rather than the outcome.</p>	<ul style="list-style-type: none"> Engage with partnership coordinators Sam Patching to attend competitions run by the School Sport Partnership Engage more staff/ parents/ volunteers and young leaders to support attendance at competitions Use sports coaches to run competitions to increase pupils' participation Ensure school gets an opportunity to take part in local competitive leagues, tournaments and festivals 	<p>Included in KI4</p>	<ul style="list-style-type: none"> All pupils have participated in the in-house competitions. Fixture results published in Newsletters After-school club registers 	<ul style="list-style-type: none"> Plan for future events and opportunities. Work closely with local clubs and coaches to promote the opportunities in local areas. Publicise local clubs and events.
<p>Providing opportunities for children with SEND, the least active and the least confident to attend competitions and events.</p>	<ul style="list-style-type: none"> Develop more links with external agencies in the community to ensure more pupils participate in community clubs outside school 	<p>Included in KI3&4</p>	<ul style="list-style-type: none"> More children have had opportunities to participate in sporting competitions 	<ul style="list-style-type: none"> Work closely with local clubs and coaches to promote the opportunities in local areas.

Signed off by Jo Clayman, Chair of Governors	
Interim Head Teacher:	Teresa Gage
Date:	January 2024
Subject Leader:	Fiona Lock
Date:	May 2024
Governor:	Jo Clayman
Date:	May 2024