

	We promote spiritual development by	We promote moral development by	We promote social development by	We promote cultural development by
English	We empathise with characters in stories that we share and imagine how their life may be different to ours. We appreciate the power and beauty of words and develop vivid vocabulary across all areas of the curriculum. As writers our written word is heard and is shared within the wider community.	We debate on issues and topics within books and look at examples of social injustice and how our voices can make a difference. We have the opportunity to write for spoken words about issues that we believe in and our thoughts on what is right and wrong. As readers we consider all perspectives.	We understand and debate a range of social issues and promote opportunities through talk and collaboration. Our pupil voice is encouraged, supported and heard. We have opportunities for children to develop their language in theatre workshops run throughout the year.	We have a wide range of cultures in our reading spine. We also make a conscious effort to ensure that all texts, genres and resources encompass all areas of inclusivity. Through the use of the No Outsiders reading spine we link English, diversity and PSHE together.
Maths	Connecting maths with the wider world helps children to understand the importance of their numeracy skills as well as understanding how maths affects everyday life. We encourage parents to engage with maths at home through real life experiences such as measuring, money and counting.	Debating the issues of equality is evident throughout our maths curriculum as we look closely at equal, no equal and difference with numbers, fractions and word problems. For example, when ordering and comparing fractions we look at how when you share with more people you have less.	Paired learning to support and encourage problem solving is key when looking at challenges in maths. By working with peers, we are able to promote social skills, sharing and supporting by completing work that pushes children out of their comfort zone.	Throughout the curriculum there are opportunities to look at maths in history, geography and art. For example when children learn about the Romans we look at the abacus and   Roman numerals and in art the study of DaVinci and his perfect circle promotes deeper thinking of angles. In geography children look at the challenges of weather in different countries and how this affects the quality of life.
Creating and inventing	We celebrate our unique creativity and that our own artistic flair is special in its own way. Children's creativity is encouraged in art, D&T, music and writing. Children are given freedom to express themselves in their sketch books as well as in music during improvisation lessons. In computing children marvel at the power of the digital age and learn coding including Micro-bit coding and how we communicate with a Mars rover.	In computing, digital safety is paramount and children are advocates for safer internet use. Children are able to express their inner feelings through painting, drawing and sculpture and also discuss how the arts affects their own feelings and emotions. Explaining how music evoke an emotional response is an integral part of our collective worship as children often listen to music to reflect on how they feel.	Creating and inventing collaboratively takes team work, empathy and understanding. In music children work together to create musical pieces and in art and design children often create a whole class art project drawing on everyone's unique abilities and input. Problem solving in computing is important when coding and discussing how a programme works often the way that children fix bugs.	Throughout our music and art curriculum we have a range of different artists and musicians from all over the world. In KS2 children learn African drumming and songs in different languages. We explore human achievements and creativity in relation to worldwide communication.

<p>Understanding our world</p>	<p>As learners we are curious about how our world would be different without certain periods of history and how because of historical events our world is amazing. We marvel at the amazing and also devastating effects of climate on our world and how it effects different people. We enjoy exploring the beauty of another language and how it has evolved and the links with English.</p>	<p>Throughout the curriculum we reflect on how people treat the environment and what impact we have as a school on climate change. We explore the moral decisions made in the past and look at social equality and injustice through history.</p>	<p>Through using our local area we are able to make positive and effective links with the wider community. We also consider social responsibility e.g. caring for the environment. In history we debate and discuss a wide range of social issues including child slavery in the Victorian times and the use of slaves in Ancient Egypt. We also encourage children to talk to their parents about events during WW2 and modern history.</p>	<p>We explore local history and how this has impacted on who we are as a school. We also celebrate significant national events such as Remembrance Day. We explore cultures that have had and still have an impact on our local area.</p>
<p>Sports, Health &amp; Citizenship</p>	<p>Children are able to express themselves in dance and gymnastic exploring meaning in movements. In PSHE we develop an awareness of and responding to others' needs and wants. We also look at the impact decisions have on people's feelings and lives.</p>	<p>Through our school values, children develop these in sports including self-motivation and empathy for others. Our inclusive approach to PE ensures that everyone feels supported and thrives with their own development. In PSHE we look at what is right and wrong to work out what we need to do in our community to improve it and support others.</p>	<p>We engage in the democratic process of electing our Pebmarsh Parliament and contribute to the making of school decisions. In PE we develop a sense of belonging and self esteem through teamwork and collaboration. We also have a sense of community through taking part in school events such as sports day.</p>	<p>In PSHE we look at how different cultures can offer great insights into how we lead our lives. We also look at rituals around sporting events to ensure that the curriculum is rich in culture.</p>