



Sanction cycle

1. Remind(using script)

Adult quietly reminds the child the expectation related to;
 Be Ready
 Be Respectful
 Be Safe

The child then has the opportunity to respond.

2. Caution(using script)

Adult quietly reminds the child the expectation related to;
 Be Ready
 Be Respectful
 Be Safe

The child then has the opportunity to respond.

3. Last chance (using script)

Adult gives final reminder and repeats the expected behaviour and expectation related to;
 Be Ready
 Be Respectful
 Be Safe

Reminds child of the consequence if the behaviour continues.

4. Time out (using script)

Child is moved to the Time out Zone within classroom for a short time to restore their behaviour.
 If behaviour continues then the child can be moved to a Time out Zone with a member of SLT.
 If conforming then the child can return to class.

This step will be recorded using CPOMS and the child's parent will be informed via the Class Teacher.

5. Reparation

Child and Class Teacher will meet during a playtime or lunchtime (unless the end of the day) to ensure that the relationship is restored and the expectations are reset.

This will also be recorded as part of CPOMS and *Step 4*.

Appendix 2: Scripted Interventions for the Sanction Cycle

Stepped Boundaries - Gentle Approach, use child's name, child level, eye contact, deliver message

1. REMINDER

I noticed you chose to ...(noticed behaviour)

This is a REMINDER that we need to be (Ready, Respectful, Safe)

You now have the chance to make a better choice. Thank you for listening.

Example - *'I notice that you're running. You are breaking our school rule of being safe. Please walk. Thank you for listening.'* Walk away.

2. WARNING

I noticed you chose to ...(noticed behaviour) This is the second time I have spoken to you.

We will speak after this lesson/in 2 minutes. If you choose to break the rules again you will leave me no choice but to ask you to, (work at another table/work in another classroom / go to the quiet area etc ...) (learner's name), Do you remember when (model of previous good behaviour)? That is the behaviour I expect from you. Think carefully. I know that you can make good choices Thank you for listening / I'm glad we had this conversation. Walk away

Example - *'I have noticed you are not ready to do your work. You are breaking the school rule of being ready. You have now chosen to catch up with your work at playtime. Do you remember that yesterday you started your work straight away and got it finished? That is what I need to see today. Thank you for listening.'*

3. TIME OUT

I noticed you chose to... (noticed behaviour)

You need to...(Go to quiet area / Go to sit with other class / Go to another table etc)

Playground: You need to ...(Stand by other staff member/ me / Sit on the bench/ stand by the wall etc)

I will speak to you in a few minutes

Example - *'I have noticed you chose to use rude words. You are breaking the school rule of being respectful. You have now chosen to go and sit in the quiet area. I will come and speak to you in two minutes. Thank you for listening.'* DO NOT describe child's behaviour to another adult in front of the child*

4. REPARATION

The child will have time to reflect upon their behaviour within a 1:1 meeting. The child(ren) will have an opportunity to share their side of a story if this is needed before reflection.