

Governance Impact Statement 2021/2022

Following another year of disruption from COVID, our focus has been on helping to ensure the pupils settle back into school life, feel comfortable in the school environment and assess each child for development needs. Catch-up sessions have been provided for those children who have needed additional support, and continues for some.

We are seeing steady and consistent improvement in all core subjects and all year groups. We will continue to monitor this closely.

There has been a strong focus on Learning Behaviours with the introduction of Pebmarsh Powers. Children are encouraged to push for improvement, challenge themselves and try new things. The children are rewarded via Class DoJo's, Gold Book Awards and hot chocolate Fridays.

We have introduced Worry Boxes so the children can raise a concern and ask to speak to a member of staff at a convenient, comfortable time. This is proving successful and helping children adjust to being back in school and talking about their emotions.

School Ethos

We want St John the Baptist to be a happy, safe place where we can work and learn together successfully. A place where expectations are clear, and pupils and staff feel respected and show respect to others and their environment. We aim to challenge all students - to provide additional support to those in need of assistance and stretch those who are achieving above expectations. The school expects every member of the school community to behave in a considerate and respectful way towards others. We continue to share our Christian values.

Golden Rules

The school's classroom and playground rules are based on the Golden Rules:

- ❖ We are safe and responsible
- ❖ We are respectful
- ❖ We are kind

Pebmarsh Power Learning Behaviours

As part of encouraging a growth mindset, and positive learning behaviours, we promote the Pebmarsh Powers:

- ❖ Respect yourself and others
- ❖ Work hard and concentrate
- ❖ Imagine
- ❖ Don't give up!
- ❖ Improve
- ❖ Try new things

Objectives

- ❖ To provide a caring, friendly and secure learning environment that supports children in making positive behaviour choices and developing their empathy and understanding of others.
- ❖ To ensure that the curriculum and teaching methods are stimulating, varied and appropriate.

- ❖ To maintain high standards of behaviour.
- ❖ To challenge and stretch all pupils within their individual capabilities.
- ❖ To use a positive reward system to encourage our pupils to make positive choices.
- ❖ To use a clear and transparent sanction system which is communicated to parents so they can discuss behaviour choices with their child.

Governor Training

Courses Attended 2021/22		
Channa Frolic	Governor Full Induction training	13/09/2021
Jo Webbe	Governor Full Induction training	13/09/2021
Dave Holmes	Performance Management of the Headteacher	16/09/2021
Dave Holmes	GB Course - Preparing for Ofsted	21/09/2021
Jo Clayman	GB Course - Preparing for Ofsted	21/09/2021
Beverley Vincent	GB Course - Preparing for Ofsted	21/09/2021
Peter Anderson	GB Course - Preparing for Ofsted	21/09/2021
Matt Creamer	GB Course - Preparing for Ofsted	21/09/2021
Channa Frolic	Safeguarding Children for Governors	25/09/2021
Beverley Vincent	Governor Full Induction training	04/10/2021
Matt Creamer	Governor Full Induction training	04/10/2021
Jo Clayman	Performance Management of the Headteacher	12/10/2021
Julie Raz	Governor Full Induction training	22/02/2022
Julie Raz	Governor Full Induction training	22/02/2022
Julie Raz	Help! How do I monitor? Understanding the Governor's Role	24/02/2022
Matt Creamer	Health and Safety for Governors	26/05/2022

Meeting Attendance 2021/2022

Name of Governor	Resignation Date	Portfolio	Date	Date	Date	Date	Date	Date	Date
			P = Present, A= Absent, N/A = Not Applicable						
			07/09/2021	19/10/2021	14/12/2021	25/01/2022	29/03/2022	14/06/2022	12/07/2022
Peter Anderson -LA			P	P	A	C	P	P	A
Jo Webbe - Parent			P	P	P	C	P	P	P
Simon Wells - Parent	03/02/2022		P	P	A	N/A	N/A	N/A	N/A
Susie Price - Head		HT	P	P	P	C	P	P	P
Vacancy - Staff			N/A	N/A	N/A	N/A	N/A	N/A	N/A
Dave Holmes - DBE		Chair	P	P	P	C	P	P	P
Vacancy - DBE Governor			N/A	N/A	N/A	N/A	N/A	N/A	N/A
Rupert Thomas - DBE	26/03/2022		A	A	A	C	N/A	N/A	N/A
Matt Creamer - DBE			P	A	P	C	P	P	P
Channa Frohlic - DBE			P	P	P	C	P	P	A
Jo Clayman - PCC		Vice	P	P	P	C	P	P	P
Beverley Vincent - Ex officio			P	P	P	C	P	A	P

Governor Register of Interests 2021/22

Name of Governor	Nature of any potential business or other conflict of interest
John Watts - LA	None
Jo Webbe - Parent	None
Simon Wells - Parent	None
Susie Price - Head	None
Vacancy - Staff	N/A
Dave Holmes - DBE	Wife, Kate Holmes, works as child support worker as needed
Rupert Thomas - DBE	Wife, Heather Thomas, works in the school office - now resigned as Governor and Associate Governor
Matt Creamer - DBE	None
Channa Frohlic - DBE	None
Jo Clayman - PCC	None